

## Gallaudet Fact—

Q. Which of these *U.S. News and World Report* rankings has included Gallaudet in the past 10 years?

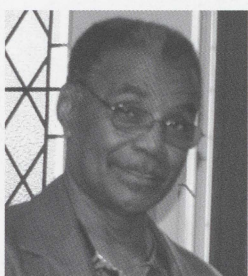
- A. Best Graduate Schools
- B. Best Value
- C. Best Regional Schools
- D. Best Colleges
- E. A, B, and C
- F. All of the above

Answer on page 5

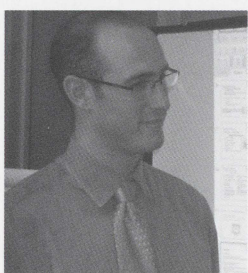


Emily Singer, (center, front), director of the Disability Support Services Office at The Catholic University of America, was the speaker at a recent disabilities forum for faculty and staff. The event, entitled "Negotiating the Higher Education Disability Services Maze: A Shared Responsibility," addressed the basics of disability support, disability documentation, laws that impact disability support in high school and college, the essential elements of a course, fundamental alterations in course content, classroom accommodations, and issues of confidentiality. The event, sponsored by the Office for Students with Disabilities and coordinated by Director Patricia Tesar, attracted a capacity crowd of faculty, staff, students, and administrators. Pictured are (from left): Tesar; Singer; and Janet Byrne, OSWD senior low vision specialist; (back, from left) Arthur Roehrig, OSWD counselor; Dr. William Kachman, Mental Health Center associate director; and James Akridge, OSWD coordinator.

## IN THIS ISSUE



Carl Prince retires from the University.



Daniel Veit was one of the presenters of "Successful Job Interview Strategies" at the 2008 Deaf and Hard of Hearing in Government Employment and Technology Forum.



Heather Knight and her family took the Walking Town DC tour of Gallaudet.



### Roving Reporter

Becky Church shares her travel fantasies.

On the Green—A publication for Gallaudet faculty, teachers, and staff  
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## Diversity plan moves forward

A semester-long process of collecting community feedback on diversity at Gallaudet culminated May 5 and 6 with recommended actions the University can take to make all members of the campus feel valued and included.

Over the spring semester, campus community members shared their thoughts on diversity at Gallaudet with the CBG Consultants team via confidential groups and individual interviews, emails, and surveys. The consultants also trained two groups that consisted of graduate students, faculty, and staff to act as facilitators for inter-group dialogues.

On May 5, these facilitators led approximately 150 campus community members through small group dialogues on inclusion and exclusion.

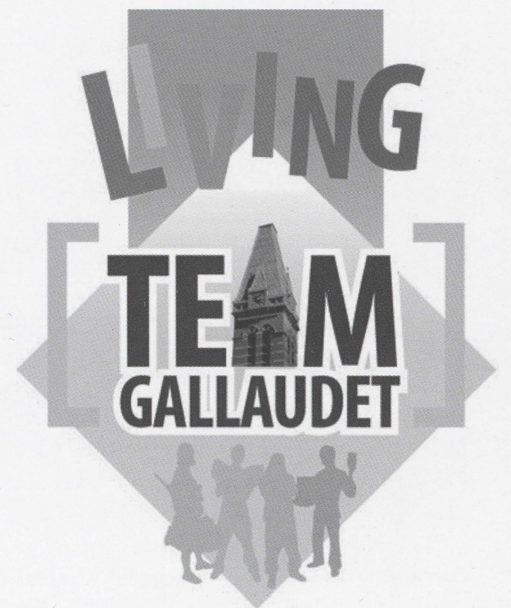
Dialogues, which are unique from discussions or debates, promote listening to and sharing experiences and ideas in a respectful way. This activity focused on experiences at Gallaudet and culminated in a list of ideas for solving the problems participants brought up in the activity. At the close of the campus dialogue event, participants shared one action they will take to promote a positive climate at Gallaudet.

The following day, consultants Dr. Christine Clark and Mary Graham-Fisher shared CBG's findings with the campus community. Diversity Team Chair Ann Powell began by talking about

the progress of the Diversity Action Plan. She indicated that both prongs of the plan—the President's Seven Point Agenda and the Democracy Plan—are moving forward.

The first part, the Seven Point Agenda, has already succeeded in several ways. The emphasis on retention has spurred the Office of the Provost to create "Keeping the Promise," a program to

*continued on page 5*



## SLCC gets final touches; departments make plans to move



For more than one year, the James Lee Sorenson Language and Communication Center (SLCC) has steadily been taking shape in the northern D.C. skyline. The final touches are being made on this manifestation of the concepts of "deaf space," and the 87,704 square foot center is scheduled to open on August 8.

The weeks leading up to the opening will see a flurry of packing for the departments who will relocate to the SLCC—ASL and Deaf Studies; Communication Studies; Linguistics; the Hearing and Speech Center (HSC); Hearing, Speech, and Language Sciences (HSLs); the NSF-sponsored research project Visual Language and Visual Learning (VL2); and the Technology Access Program (TAP).

Specifically, during the week of August 11, ASL and Deaf Studies; Communication Studies, TAP, and VL2 will move; during the week of August 18, the Hearing, Speech, and Language Sciences and Linguistics departments will take

their places in the SLCC.

The University's goal is for all of these departments to be in the SLCC by August 25 in time for the start of the school year. The HSC will offer modified services in the weeks leading up to the move, and has posted the details at [hsls.gallaudet.edu/x2863.xml](http://hsls.gallaudet.edu/x2863.xml).

During the summer, decisions will be made about the reassignment of the space each department will leave behind. The Mary Thornberry Building will close, with plans for eventual demolition.

Updates on this schedule and a real time view of the building's progress via webcam are available at [aaweb.gallaudet.edu/slcc.xml](http://aaweb.gallaudet.edu/slcc.xml) and/or [slccwebcam.gallaudet.edu](http://slccwebcam.gallaudet.edu). University publications will also provide the latest news on the progress of the moves. Questions about moves, furniture, and technology for the new building can be directed to Cindy King ([cynthia.king@gallaudet.edu](mailto:cynthia.king@gallaudet.edu)), dean of ATLAS Learning Resources, who is helping to coordinate the moves. ■



## Program of General Studies established, Kathryn Baldrige named director

(The following is from an email to the campus community)

May 9, 2008

To: University Community

From: Dr. Stephen F. Weiner, Provost

Re: Creation of the Program of General Studies

I am pleased to announce the establishment of the Program of General Studies, effective immediately. The new program will develop, schedule, and assess all General Studies courses, and monitor student progress through the program. Professor Kathryn Baldrige will serve as program director. She will report to Dr. Catherine Andersen, Dean of Enrollment Management and General Studies. Current faculty members in the Department of Applied Literacy will become faculty members in this program, and faculty in other departments are invited to join the new program as well.

The exciting new Program of General Studies is at the forefront of the University's transformation to a mission-driven, student-centered, outcomes-focused bilingual institution of higher education. The Middle States Commission on Higher Education team that visited Gallaudet last month praised the program's rigorous interdisciplinary approach. Early assessment data indicates that students recognize its value as well.

Much more needs to be done to fully implement the program, and a permanent General Studies faculty is needed to guide its development. I will work with the University Faculty Senate this fall toward making this program a full-fledged academic department of instruction. The reason for seeking departmental status is to ensure that faculty personnel recommendations for tenure, promotion and merit increases originate in General Studies, in the same way that such recommendations are made for permanent faculty in all other departments of instruction.

My vision is to have three kinds of faculty positions in this program and future department. These will include permanent faculty, joint faculty, and participating faculty. Permanent faculty will be assigned to the new program full-time; joint and participating faculty will maintain their current affiliation while contributing their scholarly knowledge in the General Studies milieu.

Positions in the new program are open now. Faculty members who are interested in joining the Program of General Studies as permanent, joint, or participating faculty should contact their department chairs. I wish to underscore that not all General Studies courses are staffed for the fall. For more information about this training, or about the Program of General Studies, please contact Professor Kathryn Baldrige at Kathryn.Baldrige@gallaudet.edu.

Thank you for all of your hard work and support of the Program of General Studies, and of Gallaudet University. We will continue to learn and grow together to be the institution of choice for all deaf and hard of hearing college students. ■



A member of the Metropolitan Police Department's (MPD) Deaf and Hard of Hearing Liaison Unit watches a town hall meeting in the Jordan Student Academic Center Sprint Multipurpose Room. The June 3 event, attended by students, administrators, faculty, staff, and members of the MPD, was called to discuss a series of burglaries in off-campus student homes that took place in May. MPD representatives from the First and Fifth districts explained what they had done to investigate the more than eight cases of theft that seemed to target Gallaudet students, while students brought up their questions and concerns. MPD detective John Haines said that he and his colleagues were still looking into the cases and scouring pawn shops for the stolen belongings. To prevent further losses, Haines encouraged students to secure their doors and windows, send any possible leads to the MPD's tip line at 50411, and document their valuables. Students can record serial numbers, take photographs of their items, or use the Operation ID service offered by Gallaudet's Department of Public Safety (DPS) to keep a record. The meeting was hosted by the Student Body Government, Campus Activities, the Commuter Lounge, DPS, and Student Affairs.

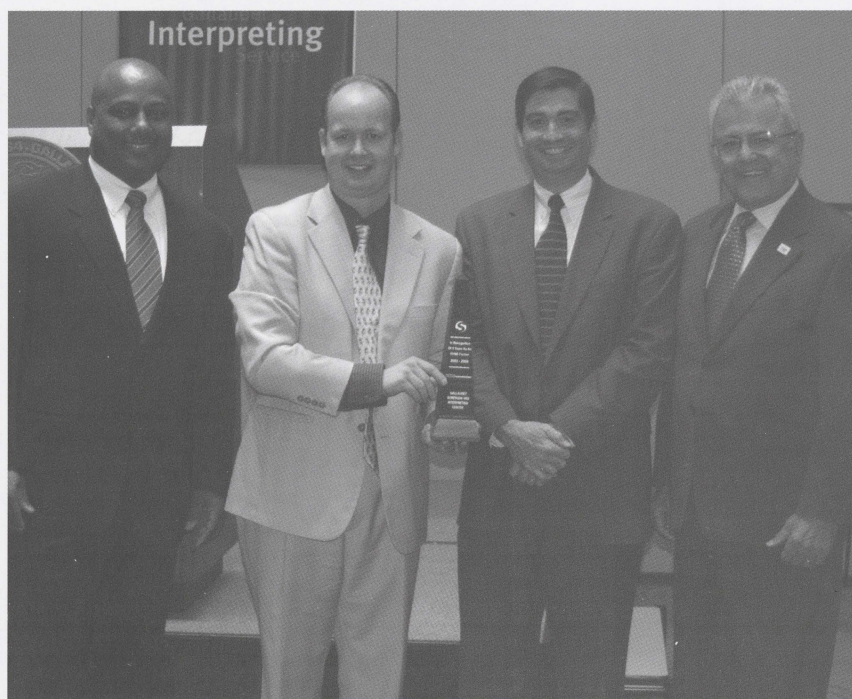
## Gallaudet participates in Collegiate Readership Program

Gallaudet's Department of Student Affairs has partnered with *USA TODAY* to have the Collegiate Readership Program on campus. Copies of *USA TODAY* and *The Washington Post* are available Monday-Friday at no charge to students at Ballard North, Ballard West, Benson Hall, Carlin Hall, Clerc Hall, Kendall Apartments and Peet Hall. The goal of the readership program is to engage college students in active learning inside and outside the classroom by increasing knowledge of local, national, and international events. The Student Affairs Department launched this initiative in 2002 to promote civic engagement on campus and broaden students' awareness of current issues through newspaper readership.

The College Readership Program is enhanced by the Collegiate Academic website, [www.usatodaycollege.com](http://www.usatodaycollege.com). This site provides faculty and students with a variety of dynamic learning resources that explore current news, trends, and issues.

Additional resources on the website include case studies comprising a collection of articles published in *USA TODAY*, which include a summary statement and discussion questions that encourage critical thinking and problem-solving.

The Collegiate Readership Program, managed by *USA TODAY*, brings a diverse assortment of newspapers to campuses across the nation. It began in 1997 and has grown to include over 470 campuses across the country. ■



On behalf of Sorenson Communications, Chris Wakefield (second from left), the company's vice president of interpreting, presents the University with a reminder of their partnership at the five-year anniversary celebration of Gallaudet's VRS center, held May 6 in the Kellogg Conference Hotel. President and CEO of Sorenson Communications Pat Nola was among the Sorenson representatives who attended the event. In 2003, Gallaudet was home to the first videophone booth in the country and the second Sorenson VRS center. Now, Kendall Green has multiple VP booths at several different sites and Sorenson has 78 relay centers. President Davila called the collaboration "a wonderful working relationship," and presented Nola with a Gallaudet sweatshirt and his thanks for Sorenson's support of the VP booths, the VRS center, and the new James Lee Sorenson Language and Communication Center. Also pictured are (from left): John Lewis, Gallaudet Interpreting Service VRS manager; Fred Weiner, Gallaudet's director of business development; and Dr. Davila.

Going,  
Going,  
Gone

**FOR RENT:** Beautiful remodeled house one block from campus (1018 11th St. NE) to faculty/staff, 3 BR, 2 BA, Jacuzzi, parking, backyard, stainless steel appliances, W/D, \$2,350/mo. plus util., avail. now. Email [anikolas@imf.org](mailto:anikolas@imf.org) or call (703) 477-2452.

## ON THE GREEN

Kendall Green  
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Published bi-weekly for the staff, teachers, and faculty of Gallaudet University by the Office of Public Relations.

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Carl Prince, custodial manager in Facilities since 1997, accepts a gift from Meloyde Batten-Mickens, executive director of Facilities, at his April 30 retirement reception in "Ole Jim." Prince worked in Facilities since he was hired at Gallaudet in 1976.

## Ask Cousin Sally

Dear Cousin Sally,

Many of us are trying to be a bit more "green" and environmentally friendly at home and at work. Can you give us an update of what Gallaudet is doing to be more eco-friendly? For example, is there a recycling program? I don't see any recycling drop off points around the building where I work. Any other efforts to conserve resources that we might not be aware of? And how can we be more involved?

Thanks,  
Trying to be Greener

Dear Greener,

Thank you for writing in with a question that seems to be on many people's minds. I have learned there's lots of good news on the "green" front, from the new building on campus to a Zipcar in front of Elstad. All of the things available to us might take a few columns to explain!

I will start here with recycling. Through my willing researchers in Public Relations, I have learned that reclaiming plastic and paper is alive and well. I found out that Gallaudet does something called single stream recycling. That means recyclables put in most trash bins get separated out later. We contract with a company called Consolidated Waste Inc., which brings our waste to their processing plant and separates recyclables like plastic bottles and paper from non-recyclables. How do you know if your refuse could potentially be separated? If it's in a black bag (like the ones you see in the bathrooms), it's all trash. If it's in a clear bag used in most offices, for example, it's on a fast train to Separationville. So Gallaudet is recycling every day—many just don't know it! Custodial Services is working on a DVD to explain the whole process better than old Sally could. So look for that soon, and keep those green thoughts flowing!

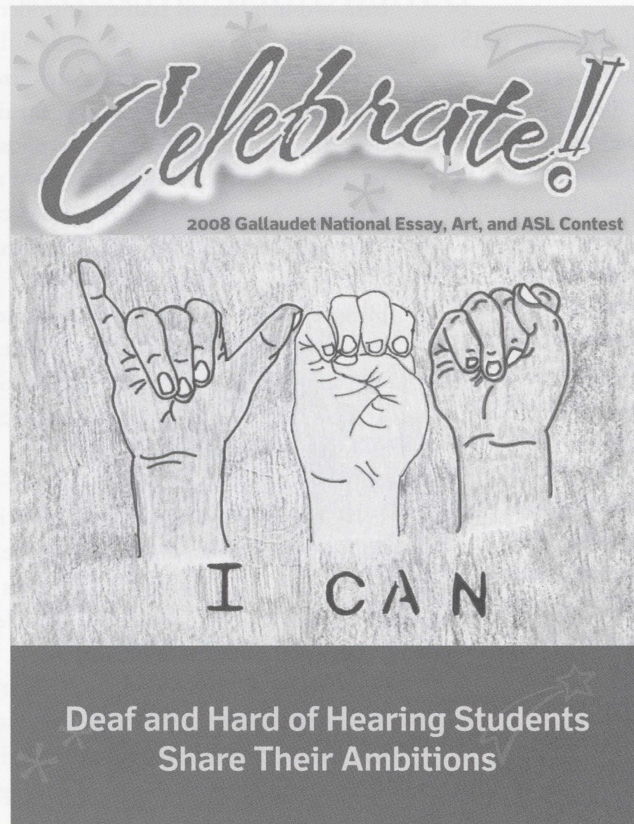
Cousin Sally

P.S. *Trying to be Greener* sent me a link to the wonderful and entertaining video "EarthGirl," made by a Gallaudet student. Check it out at [ecodeaf.blogspot.com/2008/05/earthgirl-pushing-for-greener-gallaudet.html](http://ecodeaf.blogspot.com/2008/05/earthgirl-pushing-for-greener-gallaudet.html).

## Correction

The student artwork from the course "Picasso and His Milieu" that appeared in the May 30 issue of *On the Green* was created by University art majors Jiayi Zhou and Elizabeth Hurd. *OTG* regrets the error.

## 'Celebrate!' magazine showcases National Essay, Art, and ASL Contest winners; announces 'Going Green' theme for 2009



recycling one plastic bottle can save enough energy to power a 60-watt bulb for six hours!"

Here are some ideas to jump-start how people can "think green":

- Reduce, recycle, reuse
- Start an environmental awareness project at your home, at school, or in your community, town, or city
- Team up with a local non-profit agency as a volunteer
- Buy organic; change to green-friendly packaging
- Lobby local or national governments to protect our environment through cleaner/greener policies and laws

Be creative and think of your own solutions!

To request a copy of the 2008 issue, contact

[ClercCenterPress@gallaudet.edu](mailto:ClercCenterPress@gallaudet.edu).

By Susan M. Flanigan

The Clerc Center is pleased to announce the 2008 publication of *Celebrate!* magazine, the annual showcase of student work. This issue showcases the talents of deaf and hard of hearing elementary and high school students from around the country who responded to this year's Gallaudet National Essay, Art, and ASL Contest theme, "Yes, I Can!" The issue features the prize-winning entries, a listing of the 623 participants, and an announcement and entry form for the 2009 contest.

"With our 2009 contest theme, 'Going Green: What I'm Doing to Help Save the Environment,' we are trying to encourage students to write, draw, or sign about how they are actively participating in saving the environment," said Clerc Center contest coordinator Timothy Worthylake. "Right now, the United States—and every other place on Earth—is using up too many of our natural resources and causing major changes on the planet. We are all part of the problem, but we can also be part of the solution. Did you know, for example, that

### 2009 Contest information

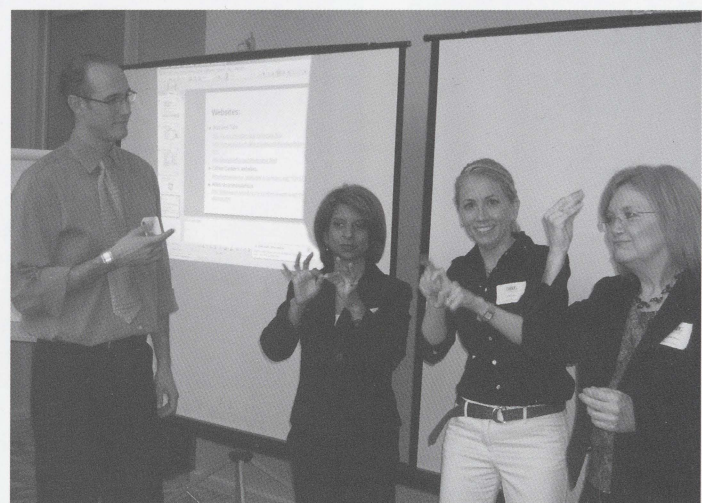
Students can interpret the "Going Green: What I'm Doing to Help Save the Environment" theme and enter the contest in any contest category: Essay, Art, or American Sign Language. There are two age categories: ages 15-19 and ages 9-14.

The prizes for students in the age 15-19 category include: \$1,000 for first place; \$500 for second place; \$300 for third place; and \$100 for each of two honorable mention winners. Scholarships will be doubled for those winners who are accepted to Gallaudet University and choose to attend.

Prizes for students in the age 9-14 category include: \$100 cash for first place, \$75 for second place, \$50 for third place, and \$25 for each of two honorable mention winners. All participants will receive certificates of meritorious entry. All winning student work will also be recognized in *Celebrate!*

The deadline for 2009 contest entries is February 2.

For complete contest rules, entry information, and an entry form, visit [clerccenter.gallaudet.edu/contest](http://clerccenter.gallaudet.edu/contest). ■



Career Center staff present the workshop "Successful Job Interview Strategies" at the 2008 Deaf and Hard of Hearing in Government (DHHIG) Employment and Technology Forum in Washington, D.C., hosted by DHHIG on May 1. Presenters (from left) were career consultants Daniel

Veit, Anjali Desai-Margolin, and Erin Fisher, and Career Library Specialist Deborah Moore. In addition, Gallaudet Leadership Institute Director Simon Guteng gave the presentation "So You Want to Be a Leader?" and Presidential Leadership Fellow Mark Amisssah co-presented "Understanding Diversity in the Deaf /Hard of Hearing Community." Several Gallaudet alumni also led sessions at the forum.



## Clerc Center Happenings

### Deaf high school students explore geological hazards and society

By Susan M. Flanigan

The powerful earthquake that devastated central China on May 12 was a tragic example of what the consequences can be when people build and live in areas prone to geological hazards like earthquakes and landslides. A group of deaf and hard of hearing students, teachers, and geologists explored the nature of these sensitive areas in *Faults in the Field: Expedition to California*, led by Dr. Michele Cooke, a deaf geoscientist from the University of Massachusetts, Amherst as part of a National Science Foundation (NSF) grant.

All the participating students on the May 4 to 10 field trip had been conducting experiments on fault systems at their home schools using a sandbox model developed by Cooke. The expedition gave the students a once-in-a-lifetime opportunity to apply knowledge gained from their classroom studies to actual sites. The participants from the Clerc Center included Mary Ellsworth, MSSD science teacher; MSSD students Laura Akelyte, Megan Harrison, Amy Martin, and Ameena Patterson; and alumnus Mary D'Angelo. Other participants were from the California School for the Deaf-Riverside, the Kansas School for the Deaf, the North Carolina School for the Deaf, the Indiana School for the Deaf, the Iowa School for the Deaf, and the University High School in California.

The theme for the California trip was "Geological Hazards and Society." The group visited fault areas in the San Bernardino Valley, Palm Desert, the San Geronio Mountains, Los Angeles, various sites along the San Andreas Fault, and the beaches of San Onofre, Aliso Creek, and Laguna. They saw firsthand where houses, buildings, and even a nuclear power plant were located either on, or adjacent to, a fault line and discussed how these structures were or were not subject to potential landslides and earthquakes.

At each site, the students applied the same documenting techniques that professional geologists use when making site observations. They sketched in their notebooks, analyzed topographical maps, made interpretations of the structures,

took photographs, and discussed details and patterns of rock formations with fellow participants in a way similar to how geologists confer with colleagues at a site to clarify ideas.

At the end of the week, the students summarized the data they had collected during their trip related to their topic assignment, "Living with Landslides," "The San Andreas is Not the Only Fault in Town," or "How Much Shaking Can You Expect?" With the assistance of the geologists, they developed PowerPoint presentations that they presented to an assembly at the University High School in Irvine, Calif.

The students and other participants kept a daily log throughout the trip to share news with their schools, friends, and families. A new feature of the blog for this expedition was the addition of a daily GEO Quiz. To view the blog, visit [clercblog.gallaudet.edu/ca08](http://clercblog.gallaudet.edu/ca08). Readers are welcome to continue to post comments to the blog and/or try out their knowledge with the GEO Quiz!

The California expedition was the third and final expedition led by Cooke. The first two trips explored fault sites in Utah and Massachusetts. Cooke included outreach to high school students in her NSF research grant as a way to encourage deaf and hard of hearing students to consider science careers. In addition to her geologic research on faults and earthquakes, she wanted to explore how deaf students who use ASL can apply the same three dimensional visual skills they use for communication to geological formations. She told the participants that a geologist needs good observation skills, the ability to think spatially and in 3-D, and the ability to imagine pictures in the mind. She has found in observations of deaf students who use ASL that there is a "natural fit between the visual skills geologists use and the skills of deaf learners."

For more information about the background of the *Faults in the Field Expedition*, visit:

[www.geo.umass.edu/structure/cooke/FSE-SOARhigh/FIF2008/](http://www.geo.umass.edu/structure/cooke/FSE-SOARhigh/FIF2008/).

To learn more about faults, visit the U.S. Geological Survey website, [geomaps.wr.usgs.gov/sfgeo/quaternary/stories/what\\_fault.html](http://geomaps.wr.usgs.gov/sfgeo/quaternary/stories/what_fault.html). ■



The *Faults in the Field: Expedition to California* group stops at the site of the Portuguese Bend in Southern California to discuss why this area is subject to landslides.

## Notes from Personnel

### Service Awards for March

#### Five years:

**Delando Haywood**, driver, Transportation; **Pyong Min**, mechanic, Maintenance Services; **Nicole Sutcliffe**, director of planning and communication, Clerc Center; **DeAndre Wilkins**, electrical helper, Maintenance Services

#### Fifteen years:

**Laura Jacobi**, coordinator of reference and instruction, Library

#### Twenty years:

**Jacqueline Nolan**, budget/personnel assistant, Clerc Center

#### Thirty years:

**Cynthia Conley**, professor, Audiology

### New employees hired in March

**Tricia Alleyne**, residential educator, Residence Education; **Bilal Chinoy**, WWW designer/graphic artist, Outreach Programs and Publications/Digital Media; **Tonya Killam**, physical education teacher, Athletics; **Tiffany Matthews**, assistant teacher, Child Development Center; **Todd McGlone**, user support technician, Information Technology Services; **Eugenia Smith**, teacher aide, KDES Assistant Principal's Office, Operations

### Promotions in March

**Holly Bullard**, residential educator, Residence Education; **Rebecca Church**, admissions counselor, Admissions; **Clide Cork**, lead worker, Custodial Services; **Wanda Hoshina**, activities and operations specialist, Commuter Programs

### Retirements in March

**Marcia Bordman**, English; **Judith Lenard**, Research and Program Evaluation

### Service Awards for April

#### Five years:

**John Bunting**, supervisor of structural services, Maintenance Services; **Kenneth Marshall**, driver, Transportation; **Bonnie Simmons**, administrative assistant, President's Office; **Harvey Williams**, bus monitor, Transportation; **Mary Wyatt**, senior grant accountant, Finance Office

#### Ten years:

**Gary Brooks**, production specialist, TV and Media Production Services; **Lawrence Curtis**, driver, Transportation; **Susana Valdez**, head executive housekeeper/cook, House 1

#### Fifteen years:

**Frances Clark**, business coordinator, Gallaudet Press

#### Twenty years:

**Sherri Fleishell**, coordinator of special projects, Business Operations

### New employees hired in April

**Linda Bean**, controller of restricted funds and special projects, Finance Office; **Minnie Buenaventura**, student accounts technical specialist, Finance Office; **Rebecca Handley**, staff residential assistant, Residence Life; **Matthew Klusza**, Apple technician, Information Technology Services; **James Osborn**, driver, Transportation; **Valerie Trofimenkoff**, residential educator, Residence Education; **Frank Turk Sr.**, interim director of Student Life; **Matthew Williams**, technical theatrical specialist, Theatre Arts

### Promotions in April

**Erin Fisher**, career consultant, Career Center; **Alexis McKenzie**, administrative assistant, Dean of Enrollment Management; **Lisa Parker**, administrative assistant, Dean of Enrollment Management

### Retirement in April

**Carl Prince**, Custodial Services



Geologists explain fault formation along a cliffside on San Onofre State Beach to members of the *Faults in the Field: Expedition to California*. The dome of a nuclear power plant is visible at the end of the cliff.



## News Roundup



Architect Hansel Bauman gives a presentation on development ideas for the Capital City Market.

### Planners gather at Gallaudet to discuss Capital City Market ideas

**G**allaudet hosted a planner's charrette on May 5 to discuss possible land uses for the Capital City Market area across 6th Street to the west of the University. In urban planning, the charrette—which can be compared to a workshop—has become a technique for consulting with all stakeholders in an effort to finalize a project. This meeting was successful in finding common, actionable concepts.

The planning representatives were Fred Weiner, director of business development at Gallaudet, Hansel Bauman of the architectural and planning firm HB/a+p, and Peter Larkin with the Staubach real estate company. Also involved in the planning were representatives from the D.C. Deputy Mayor's Office for Planning and Economic Development, the D.C. Office of Planning, and the Florida Avenue Market Merchants and Property Owners Association, as well as developers and real estate investors Apollo Real Estate Advisors, L.P., and E.A.J.

Gallaudet, the D.C. Office of Planning, Apollo, and E.A.J. each gave a presentation sharing their views on how the market could be developed. Gallaudet's presentation included information gathered from the Academic Affairs planning process that identified various programmatic ideas that could be incorporated into the market. The University, which owns two parcels totaling approximately 3.9 acres in the market area, envisions a mixed-use approach with housing, retail, offices, parking, and cultural and community space. Each of the other groups envisions a similar idea, with variations on how the real estate would be distributed for different uses and where each would be located. There were also various ideas for how to phase the project—deciding the order in which the area is developed.

Although each presenter had a different perspective on market development, there were many common themes. Ensuing discussions among the planners following the presentations led to three conceptual plans that suggest greater cohesiveness among the different parties.

Gallaudet is working with the Deputy Mayor's Office to refine the three plans, which will be shared with neighborhood community representatives and the Gallaudet community over the summer to solicit feedback.

More information about the market is available at [gallaudet.edu/marketdevelopment.xml](http://gallaudet.edu/marketdevelopment.xml). ■

### Diversity Plan moves forward

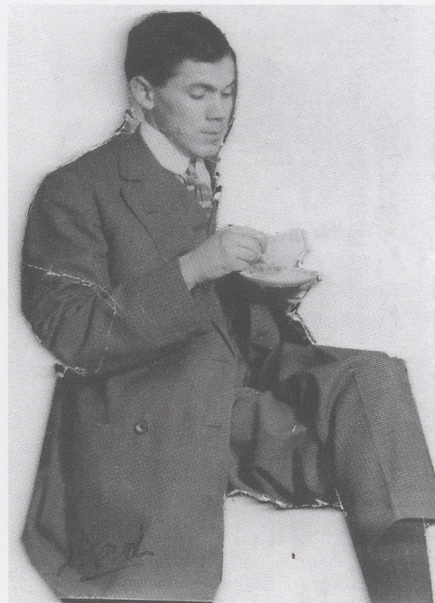
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support black male students at Gallaudet, a group that has shown low graduation rates. A Diversity Team has been established and a person of color has been appointed to the President's Management Team. A think tank group, led by Graduate School and Professional Programs Interim Dean Carol Erting, has met and plans to discuss research and other ways of improving minority academic achievement.

Additional plans are in motion. The goal of establishing active partnerships

with deaf organizations is beginning this summer. Provost Stephen Weiner indicated that the success of the Keeping the Promise program has inspired him to expand this pilot program to other students of color on campus. He would like to see a broader based plan to address the concerns of all students of color. It is hoped that the plan will be implemented in the fall. Dr. Weiner noted that Executive Director of Assessment and Innovative Programs Eileen Matthews will work with him to set up an Office of Minority Affairs. The provost also indicated that he will examine a more equitable distribution of unit fees for student

### Sowerby scholarship for Canadian students established



Robert Elder Sowerby (1893-1971) of Moncton, New Brunswick sips tea in a vintage photo. His son, Robert Charles Sowerby, recently established a Gallaudet scholarship fund in honor of his father.

**C**anadian students enrolled at Gallaudet now have another source of support to continue their educational goals at the University, thanks to The Robert Elder Sowerby Scholarship for Canadian Students Fund.

The endowed fund was established by Nova Scotia residents Robert Charles and Minnie Sowerby and named for Robert's late father, Robert Elder Sowerby, a great supporter of Gallaudet and the deaf community.

"Dad spoke highly of Gallaudet. He saw it as a way for deaf children to improve their education and, by extension, their ability to provide for them-

selves," said Sowerby.

Sowerby, who lived from 1893 to 1971, was an important figure in the Canadian deaf community. A resident of Moncton, New Brunswick, he was known as the "grand old man of the Maritimes," the Atlantic provinces of Nova Scotia, New Brunswick, and Prince Edward Island. He was involved with many organizations, principally the Maritime Association of the Deaf, of which he became a director at age 17. Sowerby next became vice president, then president, and finally secretary for the organization, a post he held for 25 years. He also worked with the newly-founded Eastern Canadian Association for the Deaf, which actively promoted the cause of equal pay for equal work for the deaf.

Known as a man of many talents, Sowerby apprenticed as a tailor, but settled on a career with the Canada Post, where he worked for 42 years and boasted the largest route assigned to any postal worker in Moncton. Sowerby put his apprenticeship to work, however, by making his own suits. He was also a professional photographer.

Resourcefulness and tenacity were perhaps Sowerby's greatest talents, and the ones that inspired his son this most. "My father was the only surviving member of his family and at no time did he ever feel sorry for himself or use his deafness or lack of brothers and sisters as an excuse for not working to better his family's position in life," the younger Sowerby recalls. "How can one not respect a man that worked hard to provide for his family and the betterment of Moncton's deaf community? Thus the scholarship." ■

### Gallaudet Fact

**Answer – E.: A, B, and C.** Between 1998 and 2008, Gallaudet's distinctions included a place in *U.S. News and World Report's* best graduate schools, schools with the best value, and best regional schools. A survey also put it in the Best Colleges list, in 1995.

organizations because some of these groups have not been receiving enough funding to sustain their operations.

The Democracy Plan includes the community interviews, training of facilitators, and intergroup dialogues that have already begun, as well as the establishment of an infrastructure to support and sustain the work of diversity on campus into the future.

Clark described the feedback collecting process as "holding up a mirror-like prism" to the community to reveal its many facets. Many of the findings were not surprising, Clark and Graham-Fisher said, because they were consistent with

previous climate surveys. They divided the findings into six themes: since the protest, student-specific issues, understanding diversity, bilingualism, deaf/hard of hearing/hearing issues, and larger campus community. "All of these things tie into the success of the campus and this community," Clark explained.

CBG's findings have been turned over to the Diversity Team to examine more closely during the summer. Based on this data, the team will make recommendations to President Davila for moving the University's diversity initiatives forward. ■



## How to...

### use GIS

By Robert McConnell, GIS intern

**G**allaudet Interpreting Service (GIS) is one of the most important divisions of the University, bridging the gap between members of the signing community and non-signers on Kendall Green with highly-qualified and certified interpreters.

Keep in mind, interpreters cost money. Every time an interpreter stands besides a teacher for an academic lecture or voicing is provided for hearing people at a Town Hall meeting, someone's paying the tab. Gallaudet's interpreters are masters of their craft; many of them have specialties in areas such as medical, legal, and technological fields. This kind of expertise doesn't come cheaply. Workshops, tests, and certifications to improve one's interpreting skills all require substantial investments of money and time. But in the end, the entire community reaps the benefits of their hard work and skill.

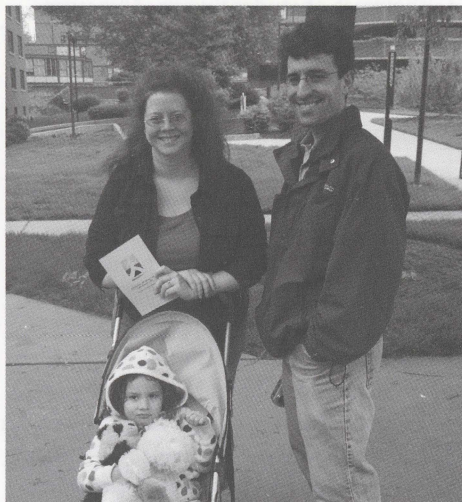
In order to serve the community and help support the University's bilingual mission, GIS depends on its schedulers. These staff members make sure interpreter requests are filled and that these jobs are appropriately staffed. They must track interpreters' busy schedules and fill

demanding jobs quickly on a daily basis—much like air traffic controllers.

Just like a savvy traveler books airline tickets well in advance, when organizers are preparing for that next open forum or department-wide meeting on campus, **try to schedule the interpreters as soon as possible!** When asked what the biggest challenges to their job were, the schedulers unequivocally agreed that last-minute interpreting requests are some of the most difficult things to deal with. Therefore, it's always best to notify GIS as soon as you assess your communication needs for any event.

Bilingualism is an integral part of this University, and we can help support it in many different individual ways by being inclusive of all the different processes that comprise communication at Gallaudet. GIS is at the forefront of this effort through its everyday work, and the unit is actively soliciting feedback on its services from the campus-wide community through different channels, including surveys and face-to-face meetings. Bringing a community together requires clear communication and teamwork, and GIS is committed to serving every member of the Gallaudet community with high standards of excellence! ■

Heather Knight, along with her husband, Scott, and daughter, Katrina, joined a Walking Town DC tour of Gallaudet on April 27. Heather and Scott are in the field of historic preservation, and were drawn by the late Victorian era buildings on campus. Walking Town DC, a program offered by the organization Cultural Tourism DC, included 80 free tours of different cultural areas that weekend. The two Gallaudet walks, led by Visitors Center Coordinator David Tossman and Student Tour Guide Brooke Budzinski, drew about 60 participants eager to learn about Kendall Green's architecture, history, and community. Another weekend of city tours will be offered in September.



## Among Ourselves

Jean Bergey of the College of Professional Studies and Outreach presented on May 27 at the Cultural Arts for Education conference hosted by the Arts Education in Maryland Schools Alliance. Bergey's topic was integrating the arts into the elementary school curriculum.

Director of International Development Programs Amy Wilson and two students in the M.A. program, Peggy Prosser and Kiombo Nsumbu, presented on May 27 at American University's Human Rights Institute. Their presentation covered the human rights condition of people with disabilities in developing countries in conflict situations where there is ethnic cleansing, genocide, civil strife, or war. The needs and rights of people who have disabilities before and during conflict are either ignored or dealt with inappropriately. Emergency relief and development programs may exclude them, as well as programs offering education, employment, housing, medical care, and community rehabilitation programs in their communities or refugee camps. Sometimes families have to leave a family member with a disability behind as they flee for their lives. The presentation concluded with overall best practices for protecting people with disabilities before, during, and after conflict situations. ■

## Administration & Finance

### A & F Internship Fellows Program

**A**lthough the Division of Administration and Finance (A&F) does not house faculty and academic programs, it contributes to students' future marketability and employability through real-world internship experiences.

From April 2007 to April 2008, A&F had 20 interns working in its various departments through its Internship Fellows Program. When the spring semester ended, A&F continued offering internships through the summer by hiring 15 interns. The interns are an ethnically and racially diverse group. Equally diverse are the majors they are pursuing, which include business administration, accounting, computer information systems, graphic design, sociology, and communication studies.

Barbara Tresnak, business development coordinator, recently presented an orientation for A&F's summer interns. Topics included characteristics and traits of successful employees, office etiquette, dress code, preparing for work, resolving conflicts at work, and working effectively with interpreters. Throughout the summer, A&F staff will offer career development workshops and activities like mock job interviews.

This experience is focused on giving students heading toward careers not related to deafness a chance to learn about their chosen fields. A&F is proud to be able to contribute to the future success of its interns through the training and work experience they gain. The internships also permit some departments within A&F to identify a person they'd like to be an employee in the future.

The A&F Internship Fellows Program is a benefit to students and departments alike—a win-win endeavor. ■

## Roving Reporter

If money was no object, what would your dream vacation be?



*A cruise to Norway, Switzerland, Greece, and Germany.*

Becky Church, admissions counselor, Admissions Office



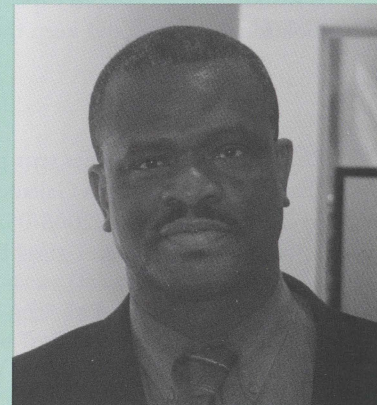
*I would love to go to Monaco just to see what all the hype is about.*

Kelly Scherf, English instructor, English Language Institute



*Hawaii!*

Sonia Brown, administrative secretary, Alumni Relations



*I would love to travel in Australia.*

Edwin King, guest service manager, Bistro